

INTRO TO
STUDENT
VOICE



Student Voice and Advocacy Team

KIT

EDUCATION AND COMMUNITY OFFICER



LAURIE

ADVOCACY AND
CAMPAIGN MANAGER



DREW

STUDENT VOICE AND
CAMPAIGN
CO - ORDINATOR



WHAT WILL WE COVER?



WHAT IS Student Voice?

- Student Voice is the idea that all Students should have the right to be partners in their own education.
- It gives all Students the opportunity to share their thoughts in multiple ways e.g., through Course Reps, Networks, Students Council, The AGM and through Voice It/Change It.
- A structure led by students for students.
- The lead representative is the Education and Community Officer who is supported by a core staff team.

HOW DOES IT Benefit Me?

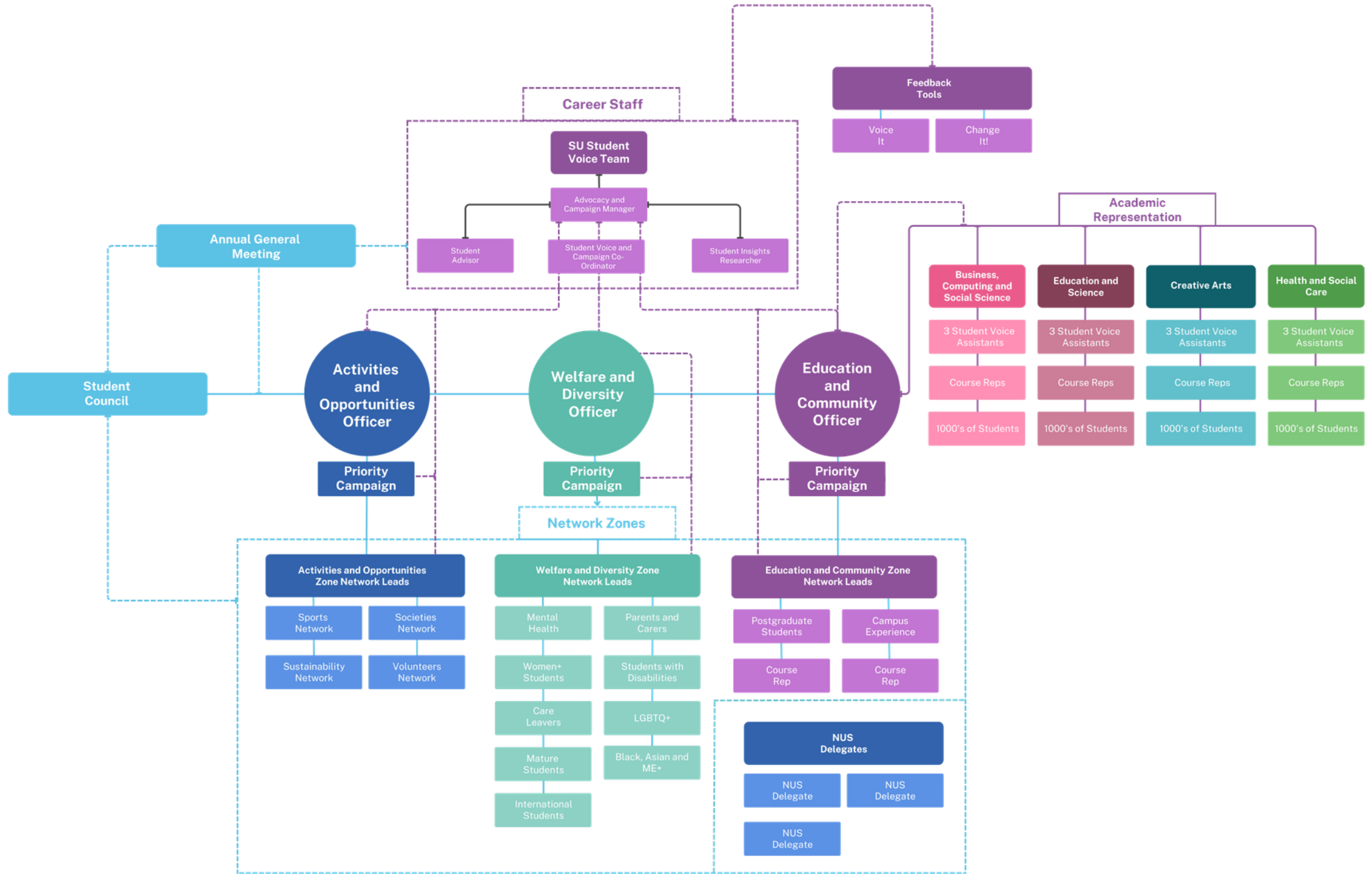
- It means that I can help create a learning environment that is inclusive to the needs of myself and others.
- It's a way I can ensure the course will be accessible for future generations of students.
- The unique experiences of underrepresented groups can be shared with the university.
- My student voice can help create a greater sense of belonging for all university students.

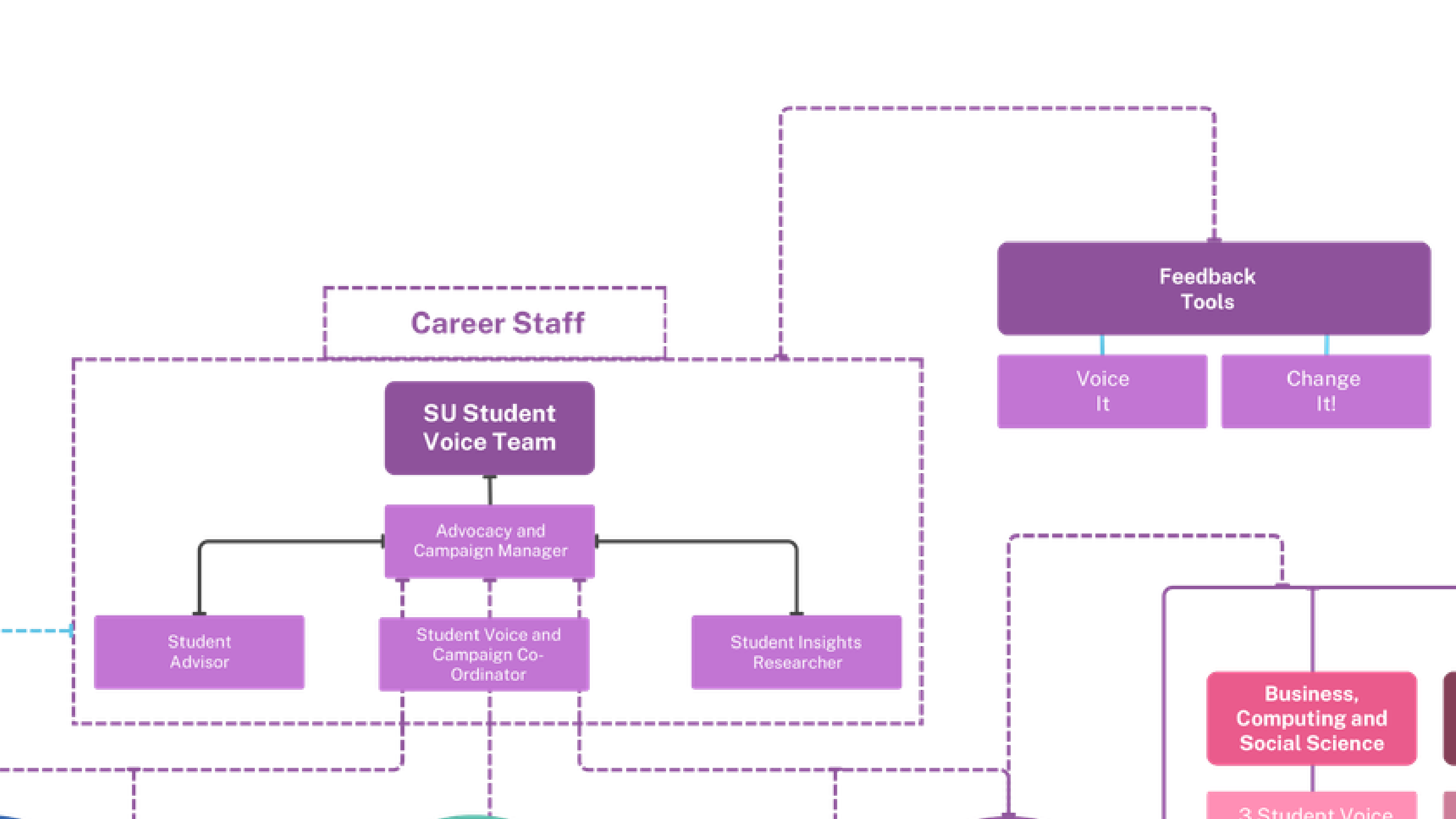
WHAT CAN MY COURSE REP DO?

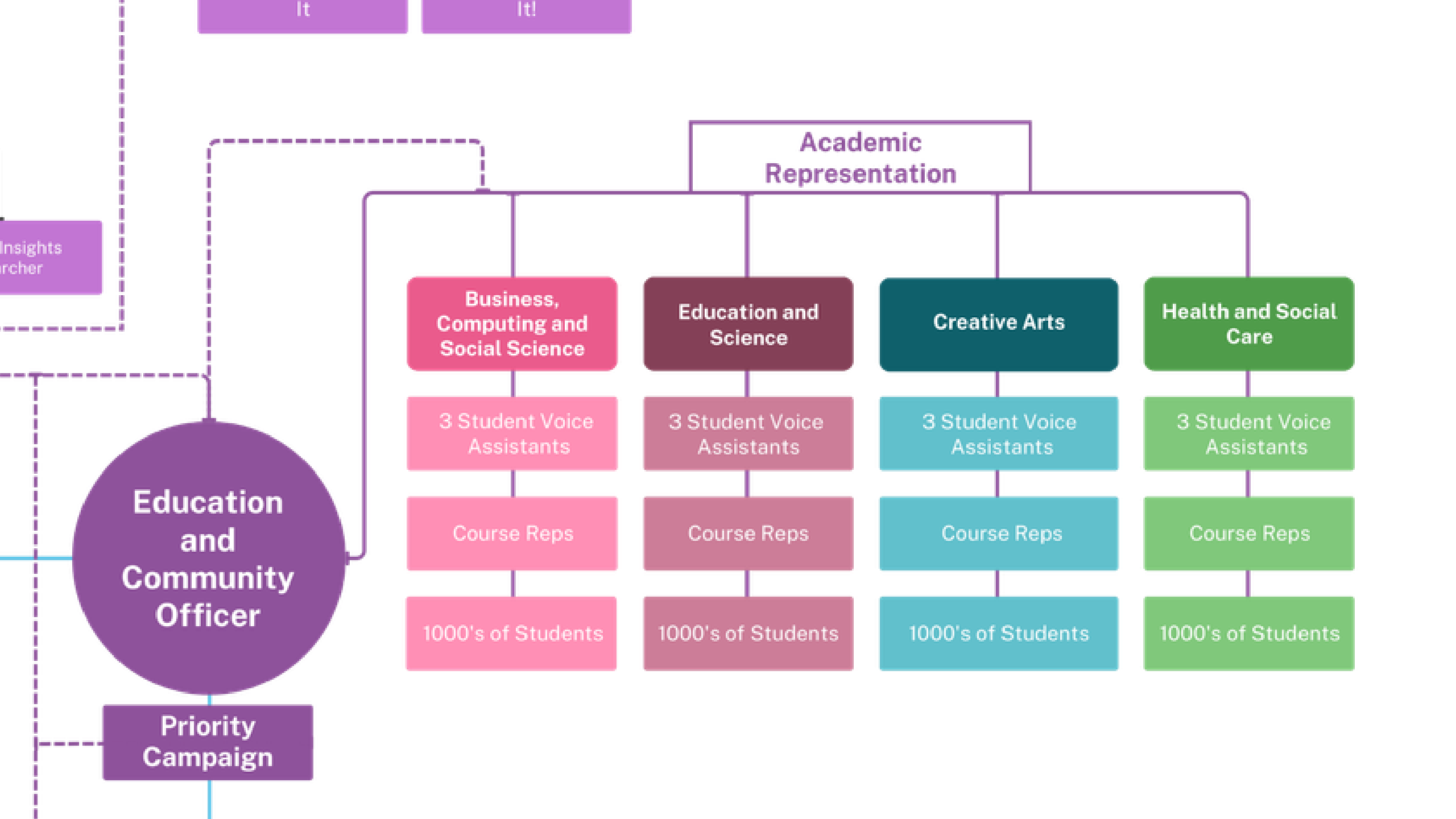
- Feedback to Academic Course Leaders (ACLs)
- Feedback to Student Voice Assistants (SVAs)
- Signposting students to relevant support for example Student services and/or SU Advice
- Representing students at a course level

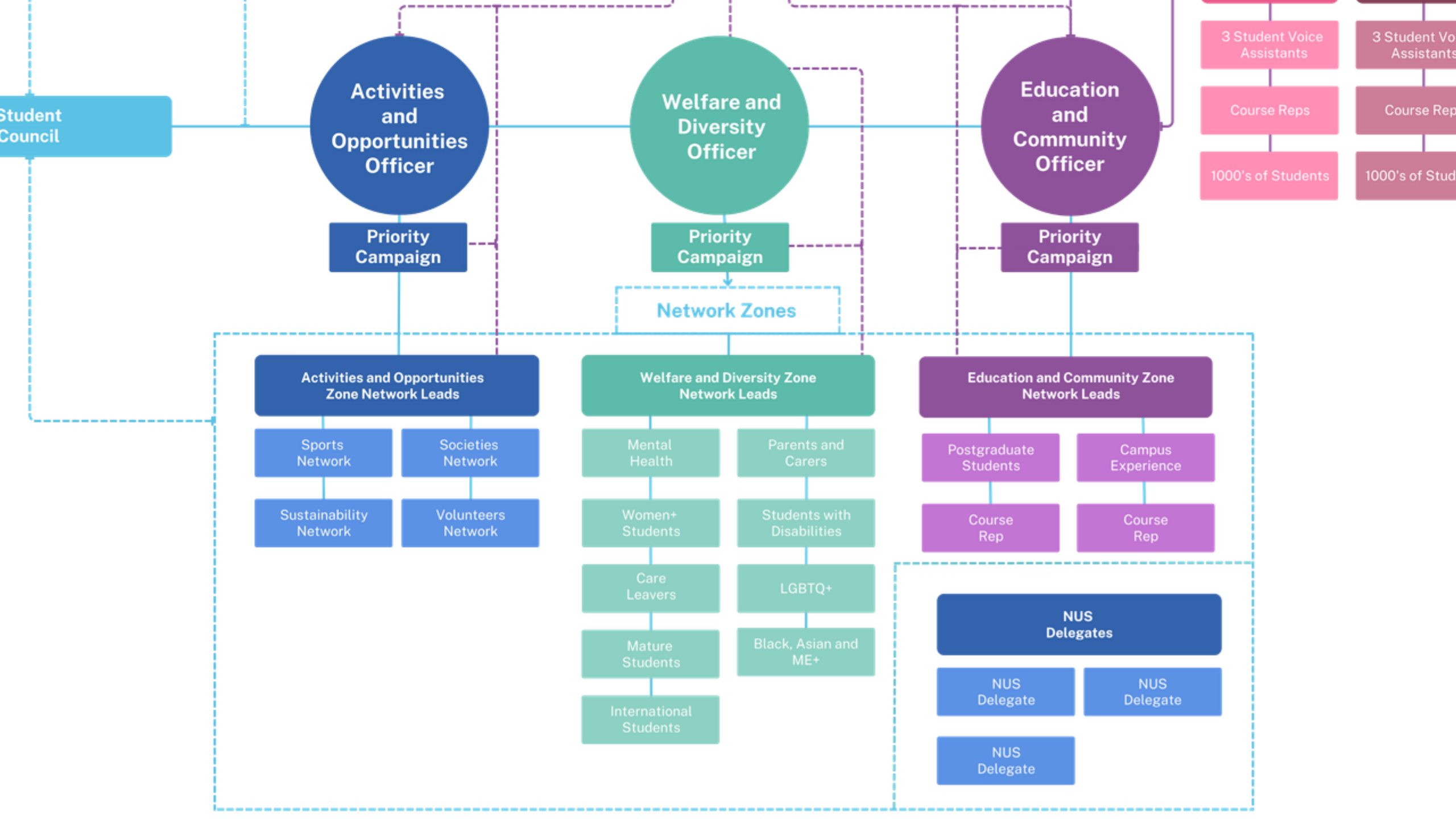
WHAT CAN'T MY COURSE REP DO?

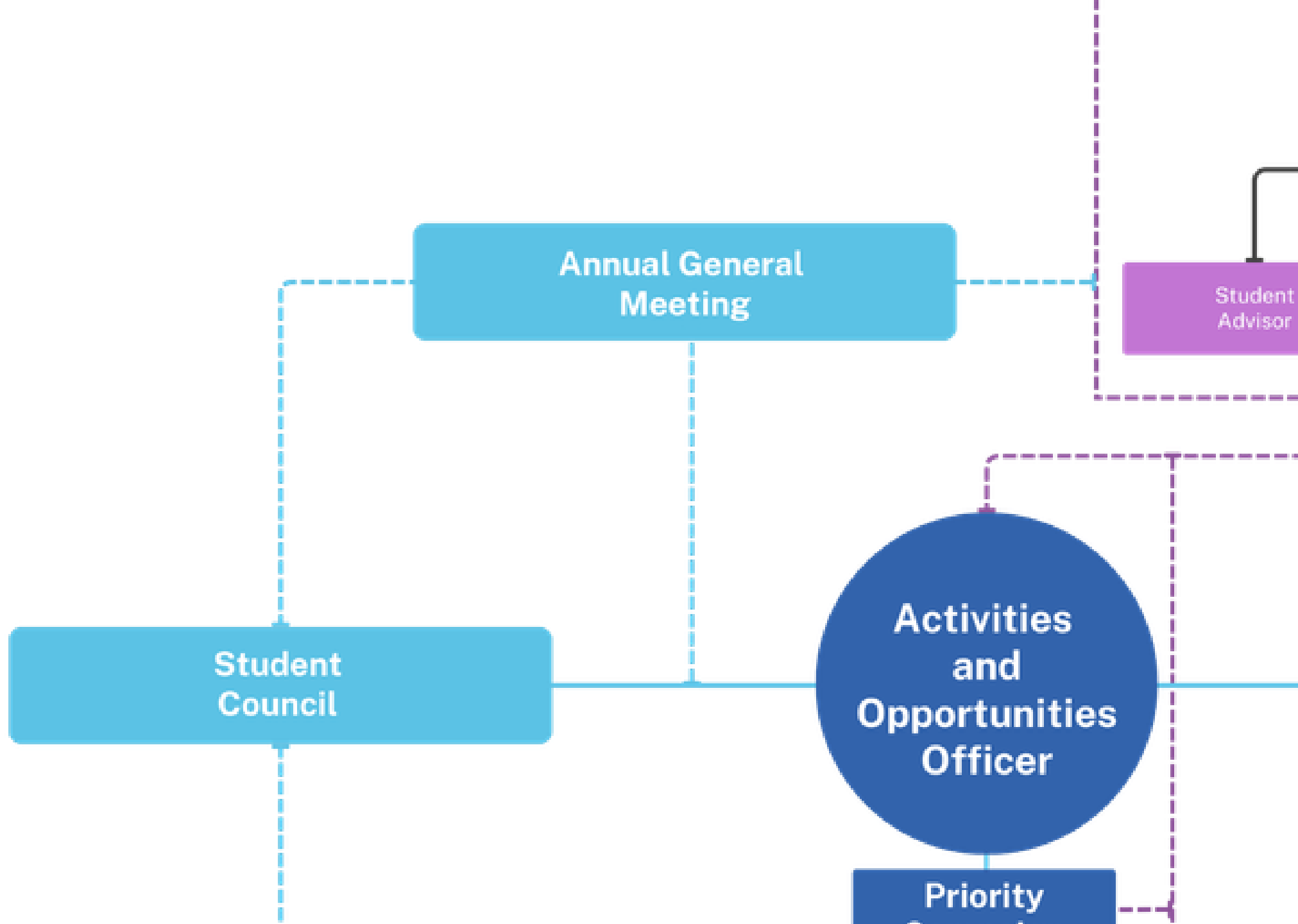
- Representing students outside of your course
- Engaging students outside of your course
- Offer advice on academic issues
- Provide mental health and well-being support











How Can I Get Involved?



COURSE REP ELECTIONS

16th September – 11th October

NETWORK LEAD ELECTIONS

16th September – 11th October

BECOME A SVA

A PAID OPPORTUNITY THAT'S
JUST 2-4 HOURS PER WEEK
AND TOTALLY FLEXIBLE
AROUND YOUR STUDIES!



AGM

Annual General
Meeting

Tuesday 1st April 2025

A purple and white megaphone icon with sound waves emanating from it, positioned on the left side of the image.

VOICE IT

A yellow and white megaphone icon with sound waves emanating from it, positioned on the right side of the image.

CHANGE IT

WHAT IS VOICE IT?

-Individual feedback

-Course feedback – send as a whole

-Survey results

-Anonymous feedback

WHAT IS CHANGE IT?

- Specific ideas to improve your course
- Specific ideas to improve your University
- Issues that are widely felt by students
- Issues outside of your course – facilities, resources

EQUITY
DIVERSITY
INCLUSION



Student Voice and Advocacy Team

THINK PAIR SHARE!

- What does Equity, Diversity, Inclusion and Belonging (EDIB) mean to you?
- Why might EDIB be important to my club/soc?
- Do you have experience of using EDIB strategies in your club or sock?

EQUITY

Ensuring fair treatment, opportunities, and advancement for all individuals, while working to eliminate barriers that have historically marginalised certain groups.

DIVERSITY

Recognising, valuing, and celebrating the differences and variety of identities, perspectives, and experiences within a group or organisation.

INCLUSION

Creating an environment where all individuals feel respected, accepted, and valued, enabling full participation and contribution.

BELONGING

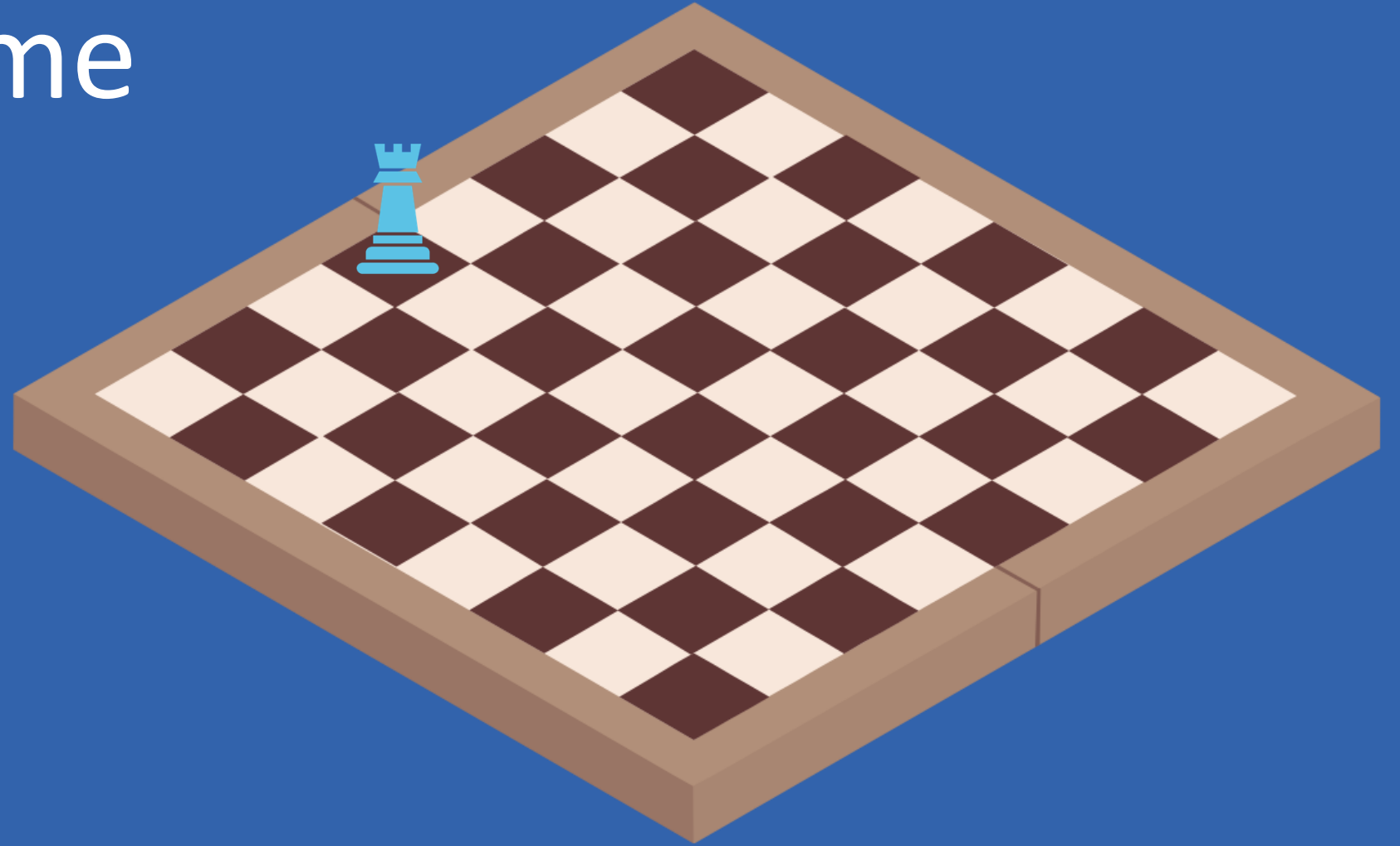


Creating a sense of connection and acceptance, where individuals feel they are an integral part of the community, valued for their unique identity and contributions.

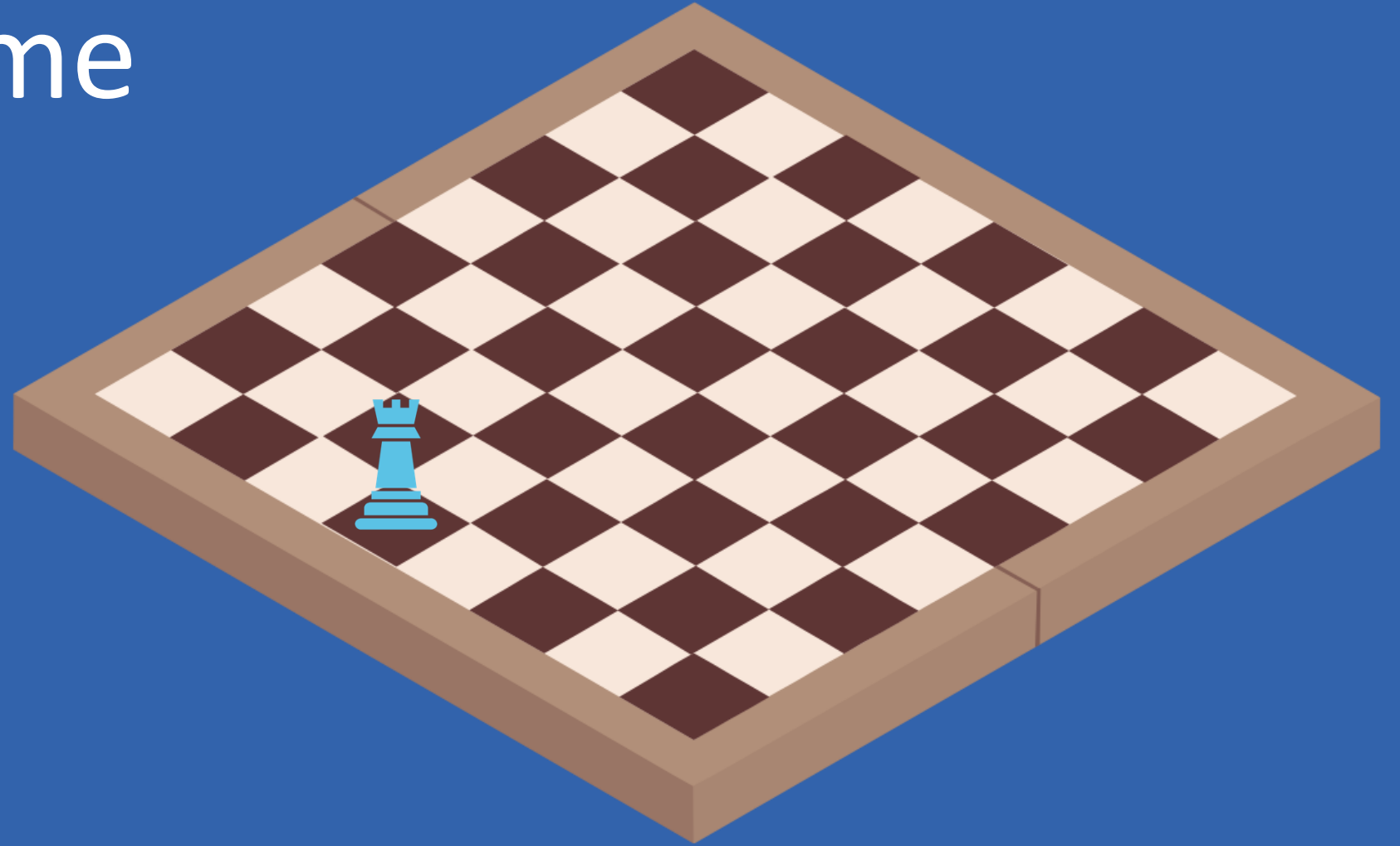
So, In Short...

- Equity: Everyone gets an invitation and the resources they need to attend and enjoy the party.
- Diversity: The party has a mix of people from different backgrounds, cultures, and perspectives.
- Inclusion: Everyone at the party is encouraged to participate and feels welcome to dance, eat, and engage in conversations.
- Belonging: Everyone feels like they truly belong at the party, comfortable being themselves and knowing they're valued for who they are.

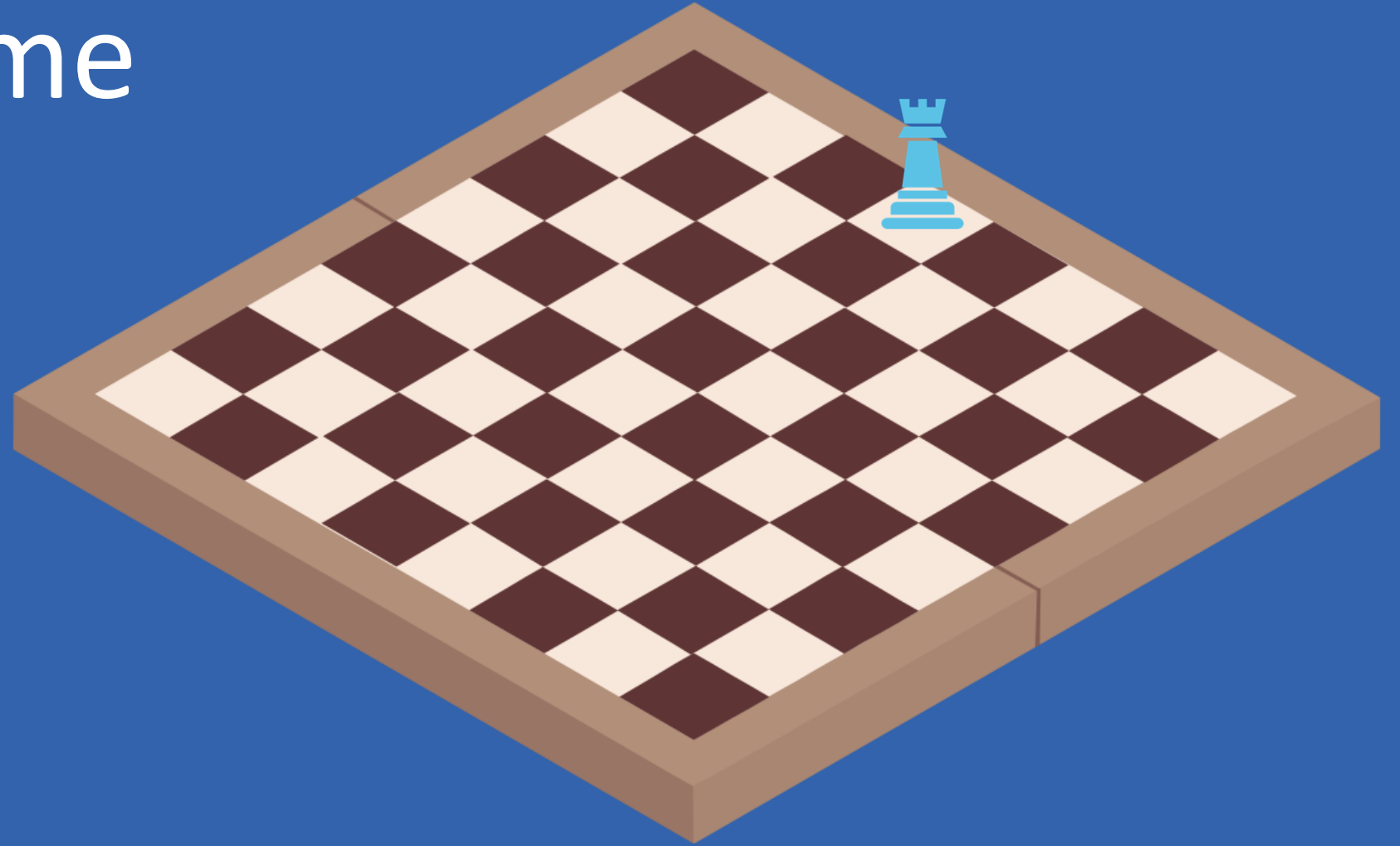
Education is
Like a Game
of Chess



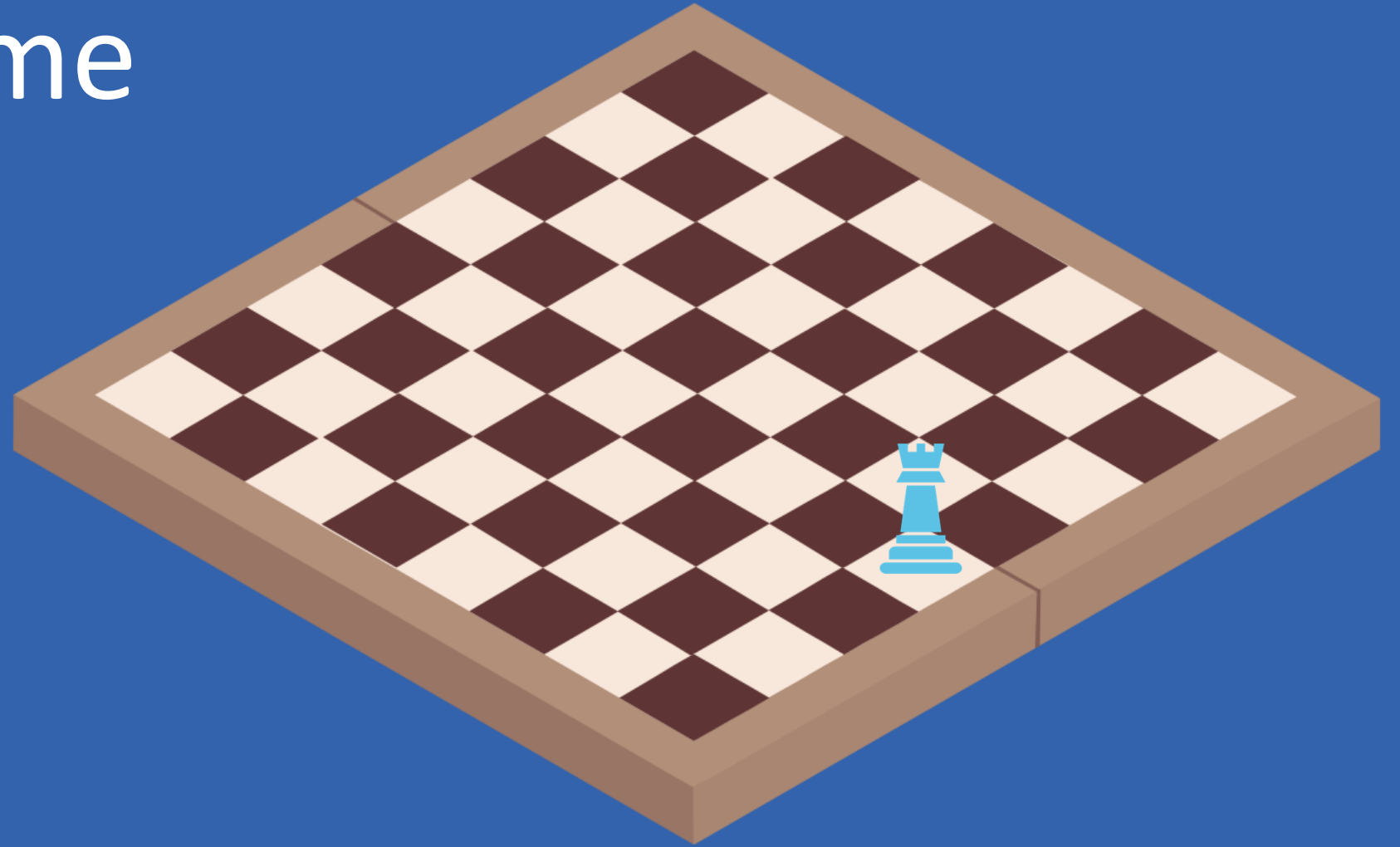
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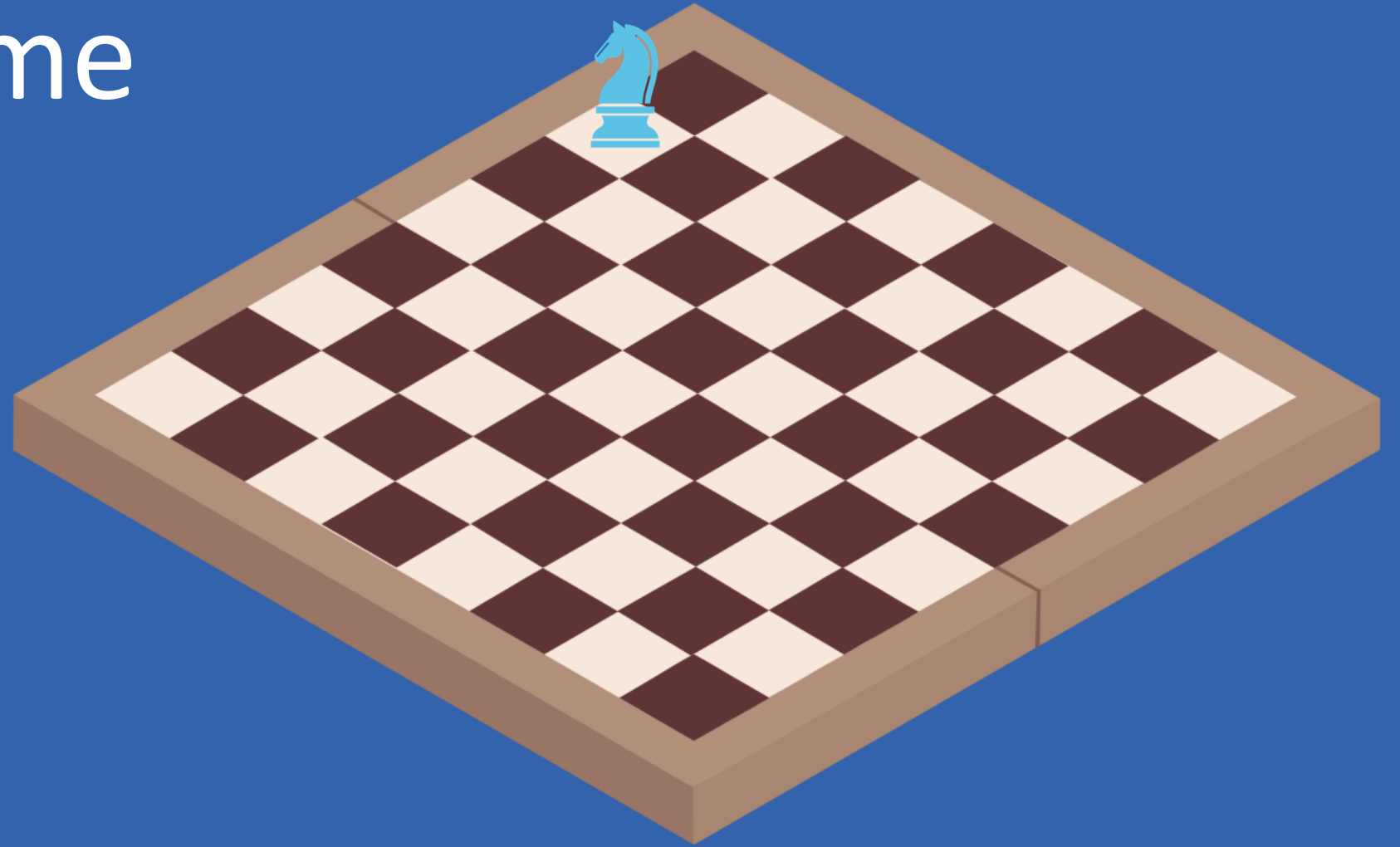
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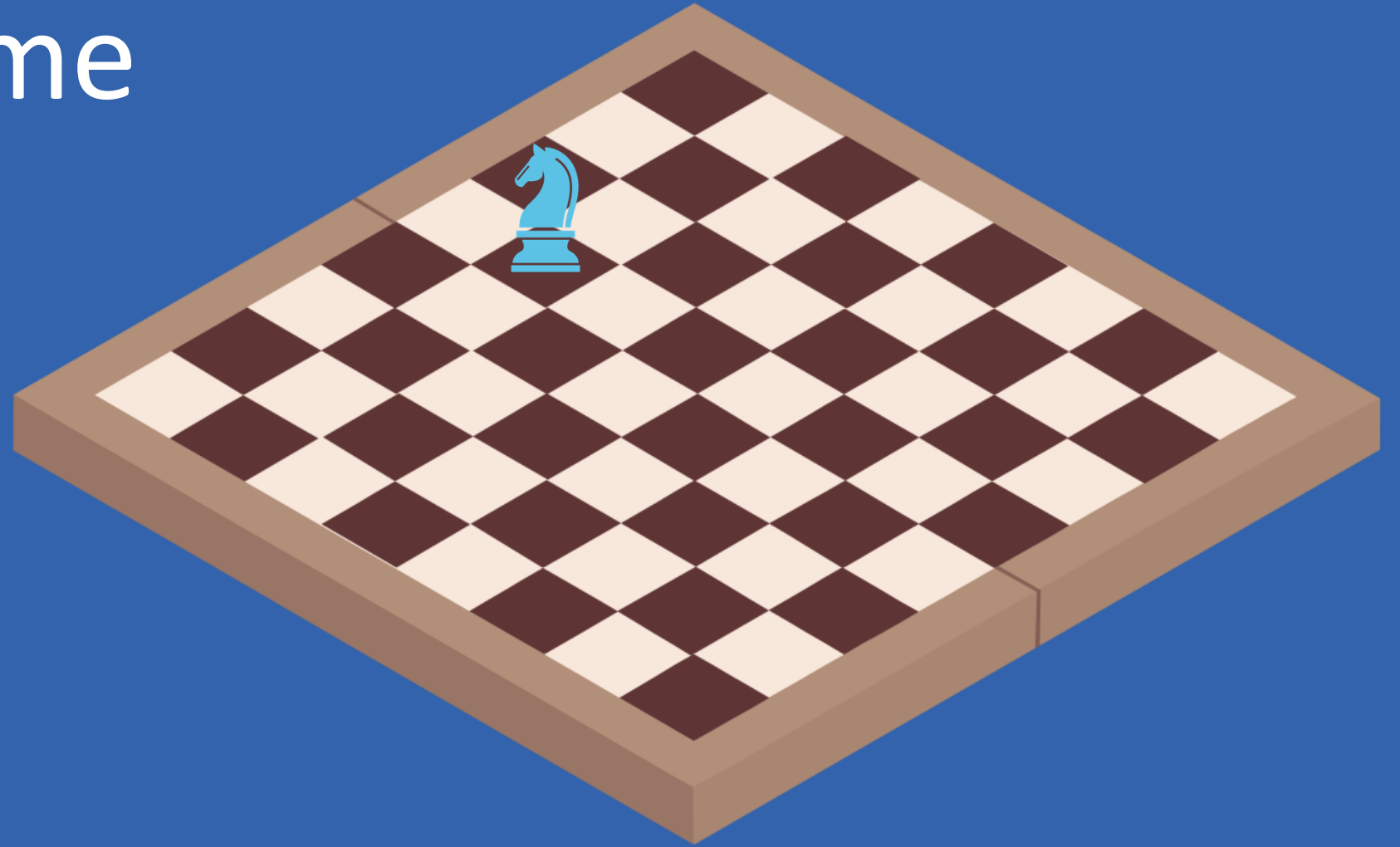
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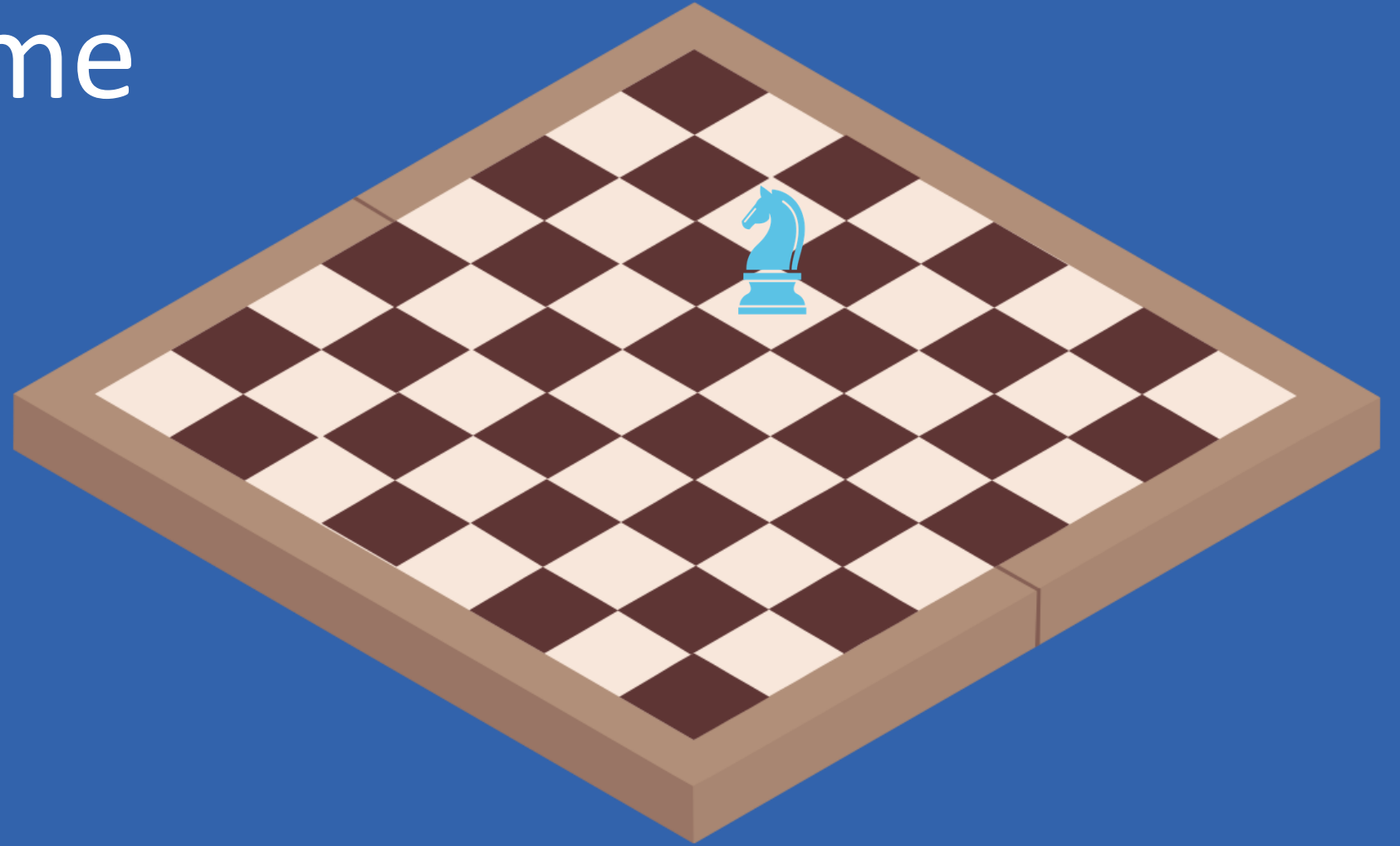
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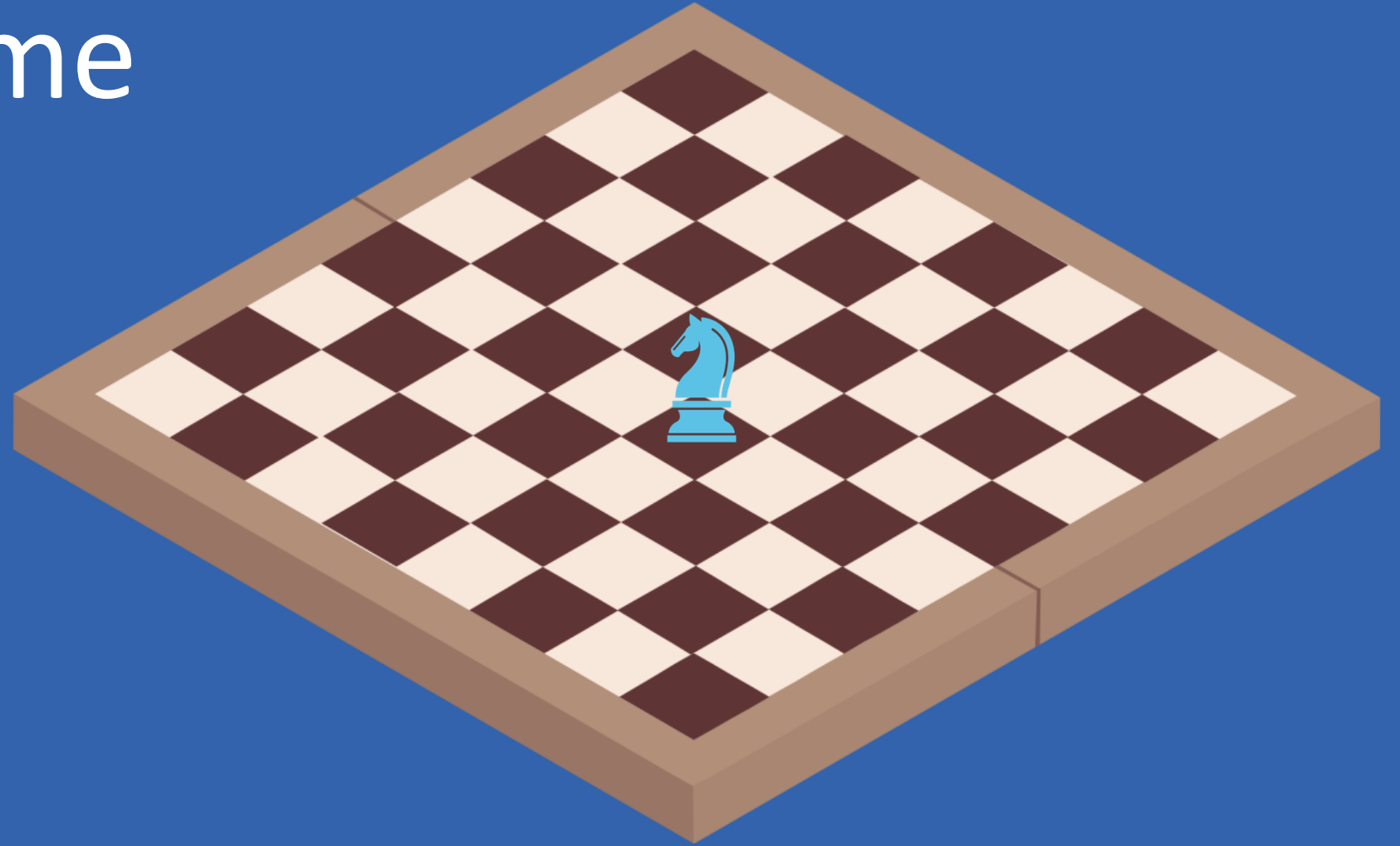
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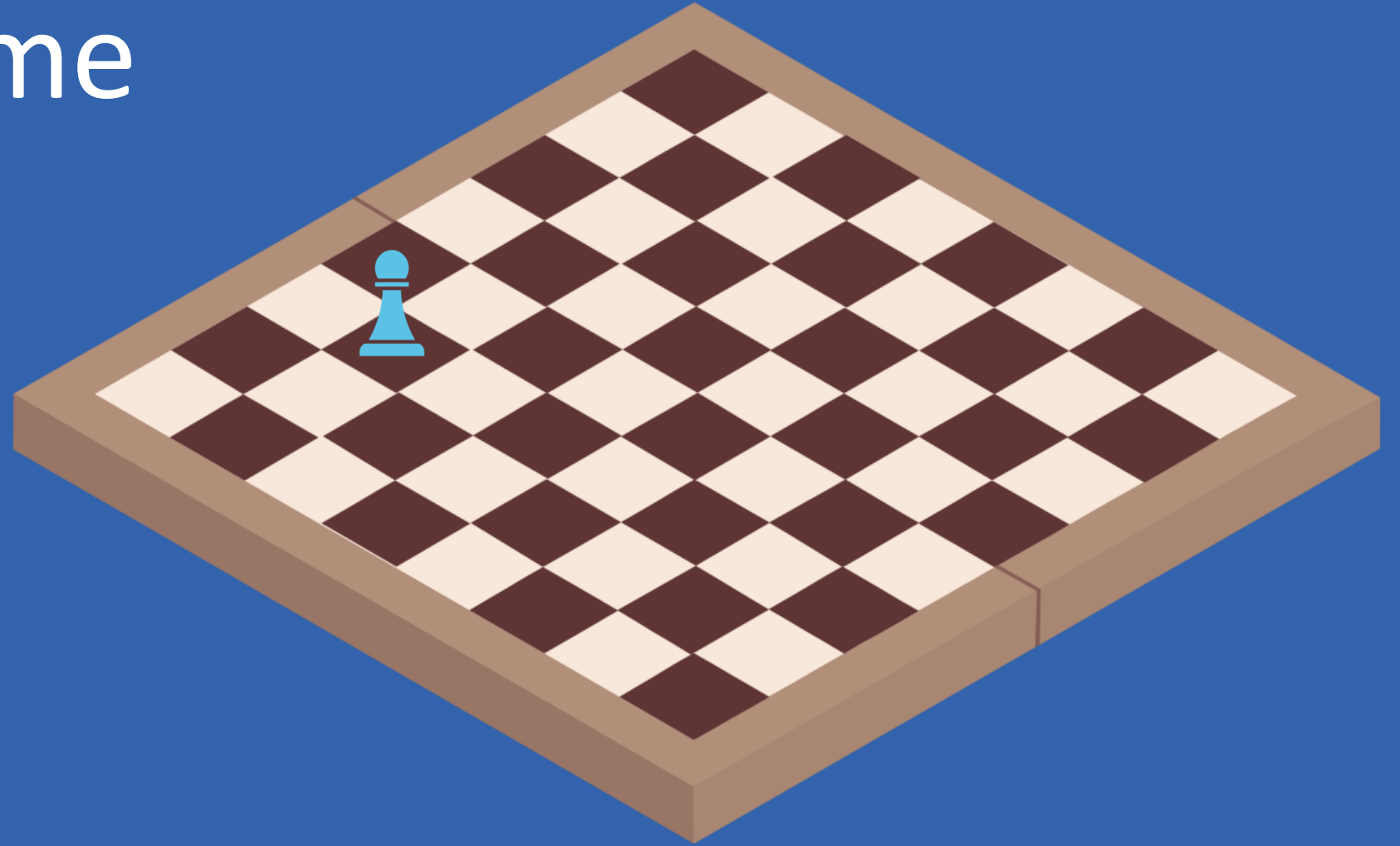
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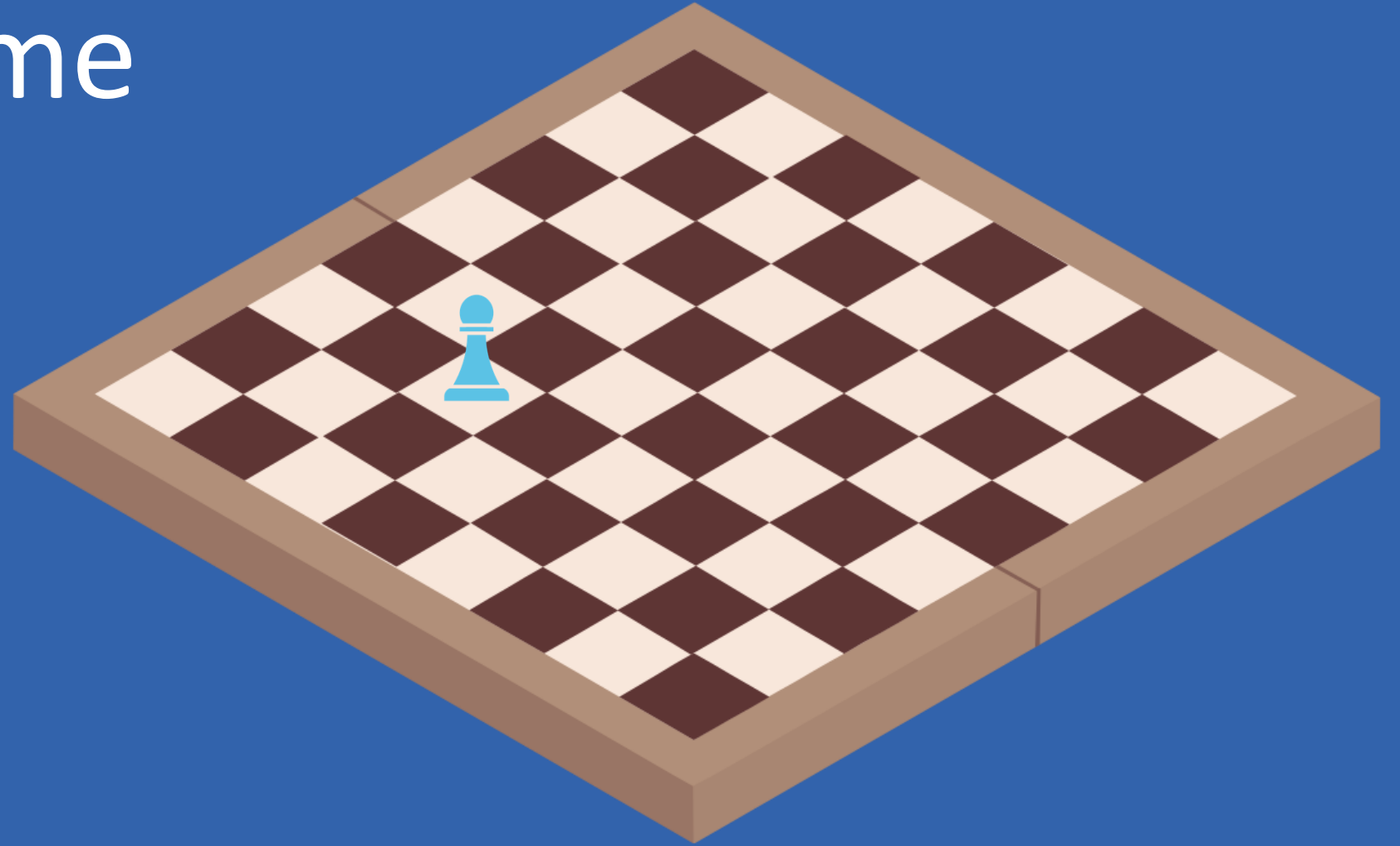
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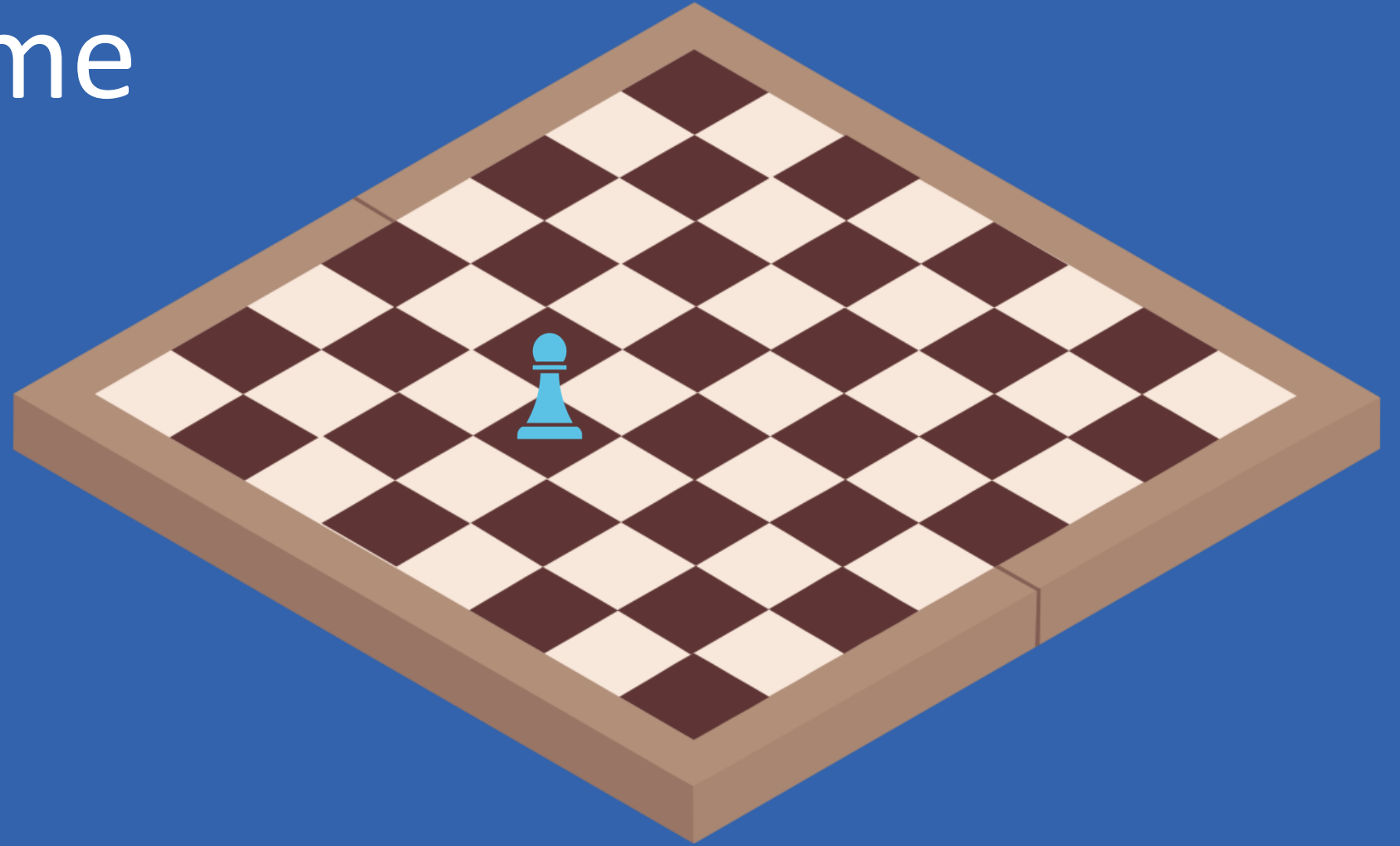
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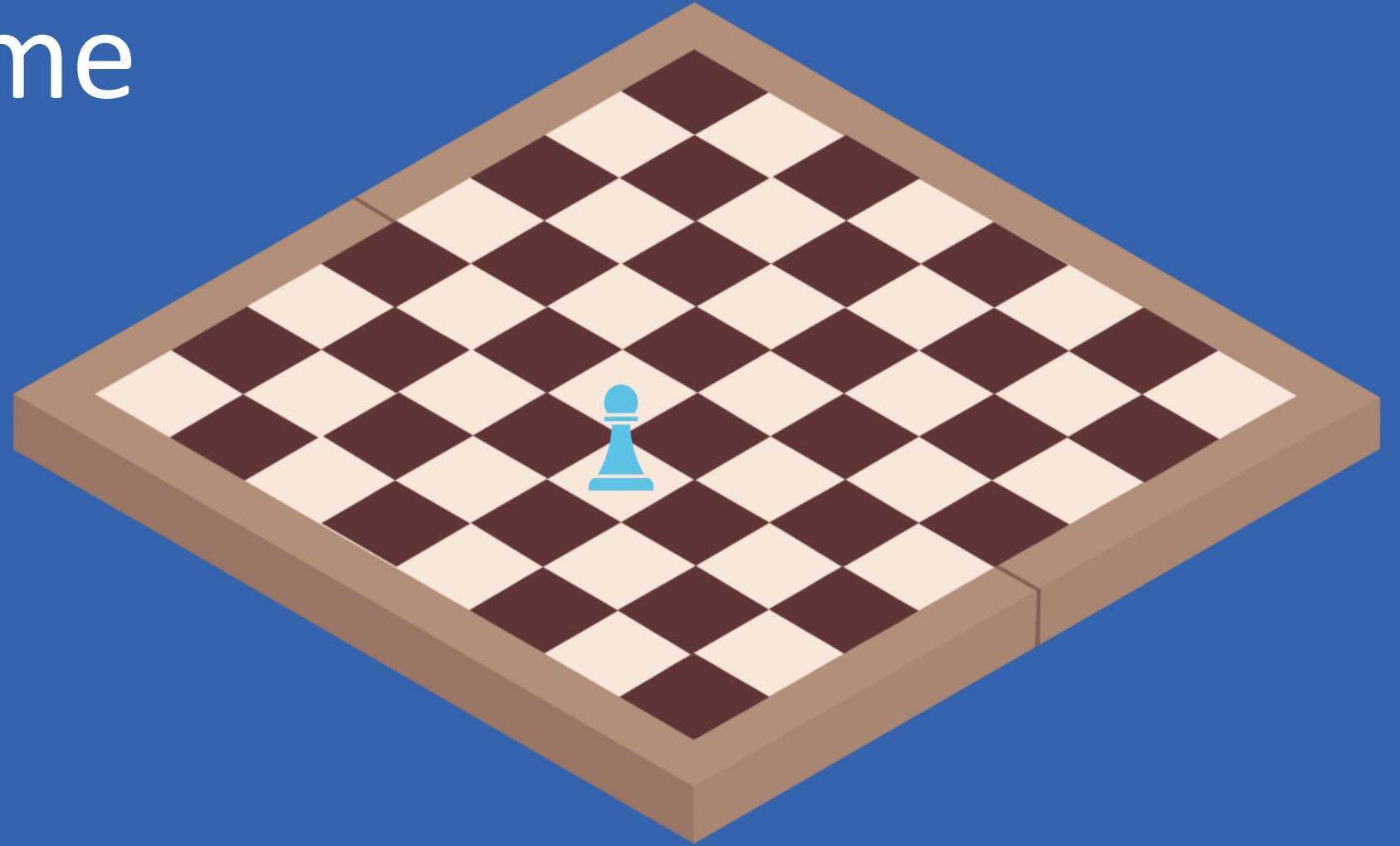
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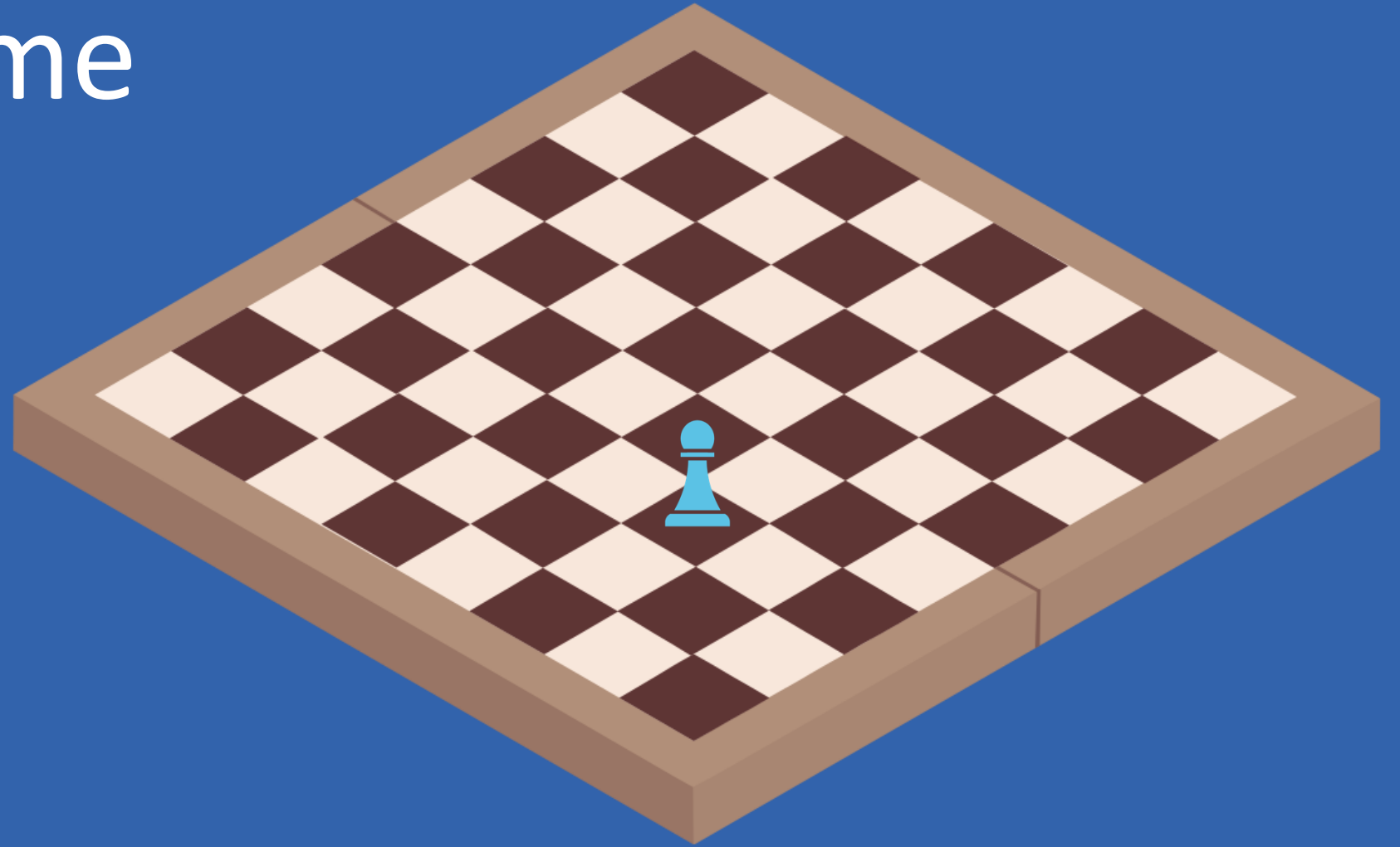
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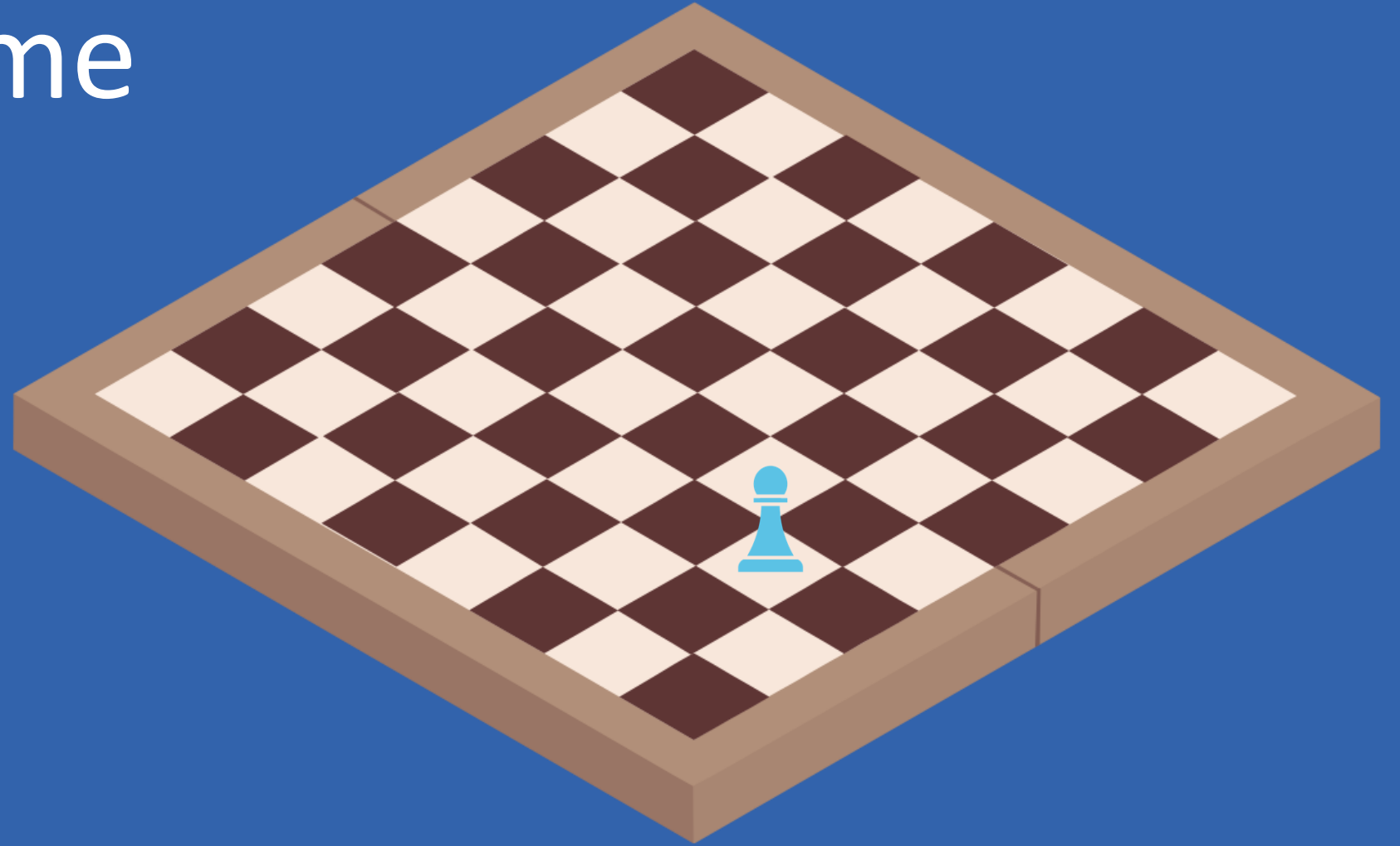
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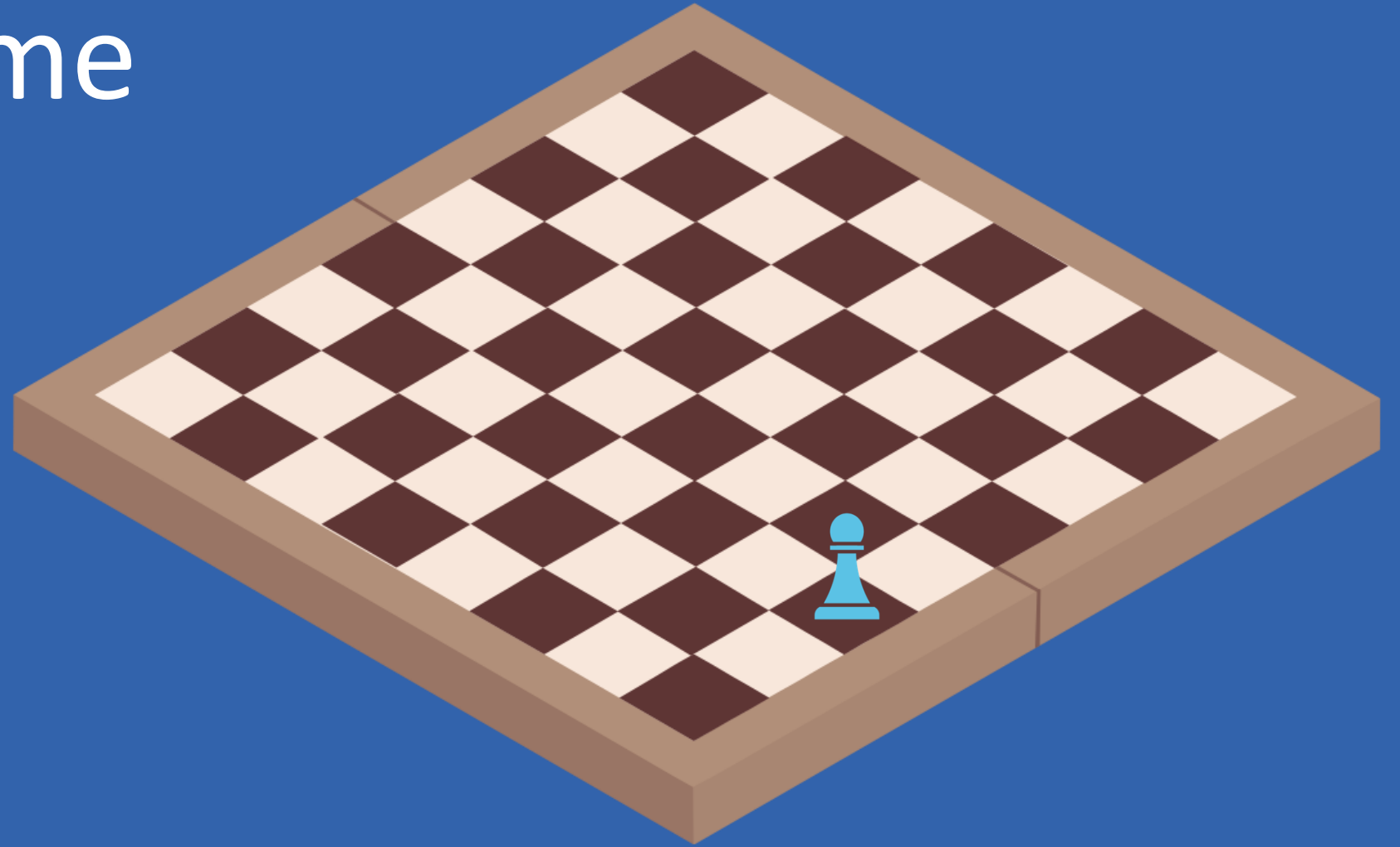
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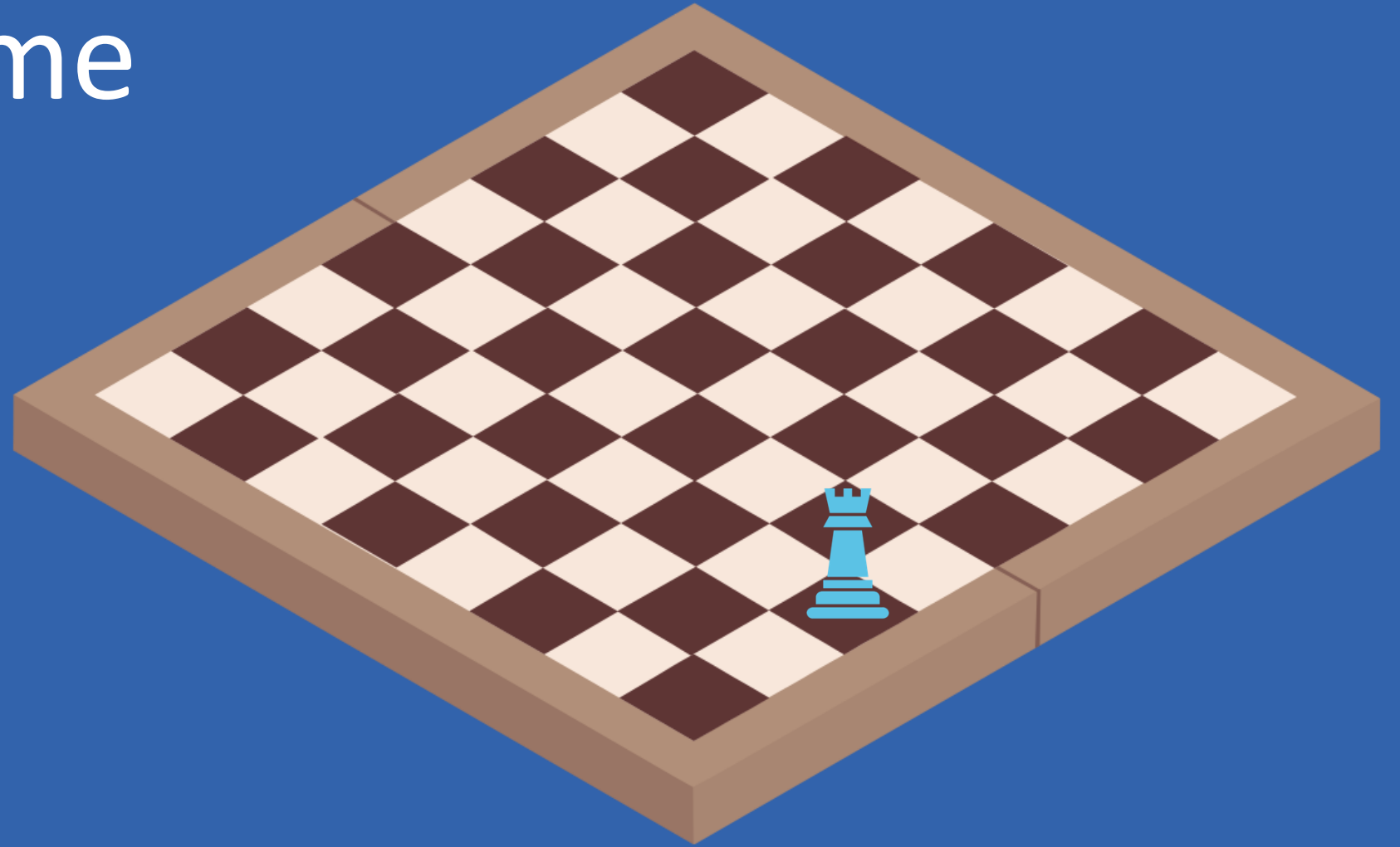
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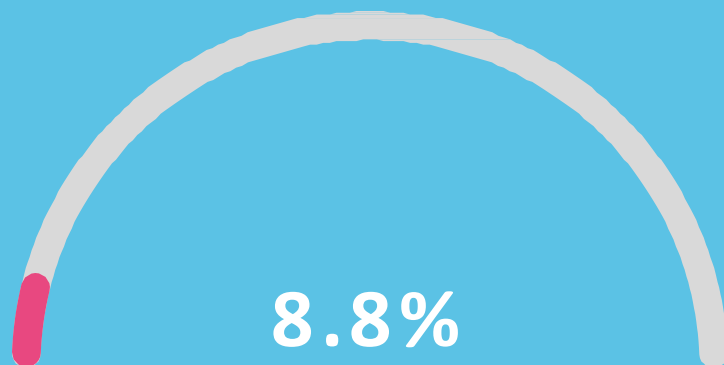


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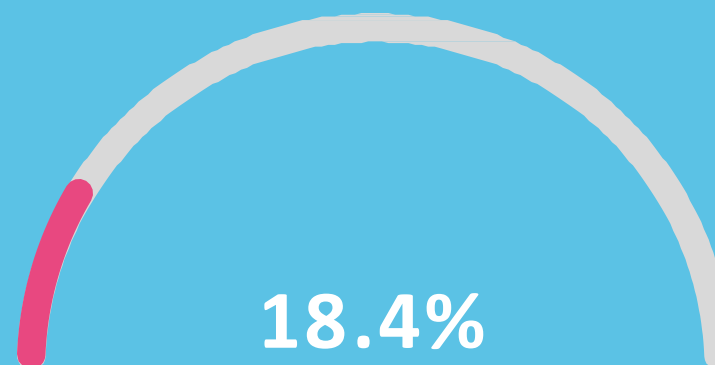


The Awarding Gap

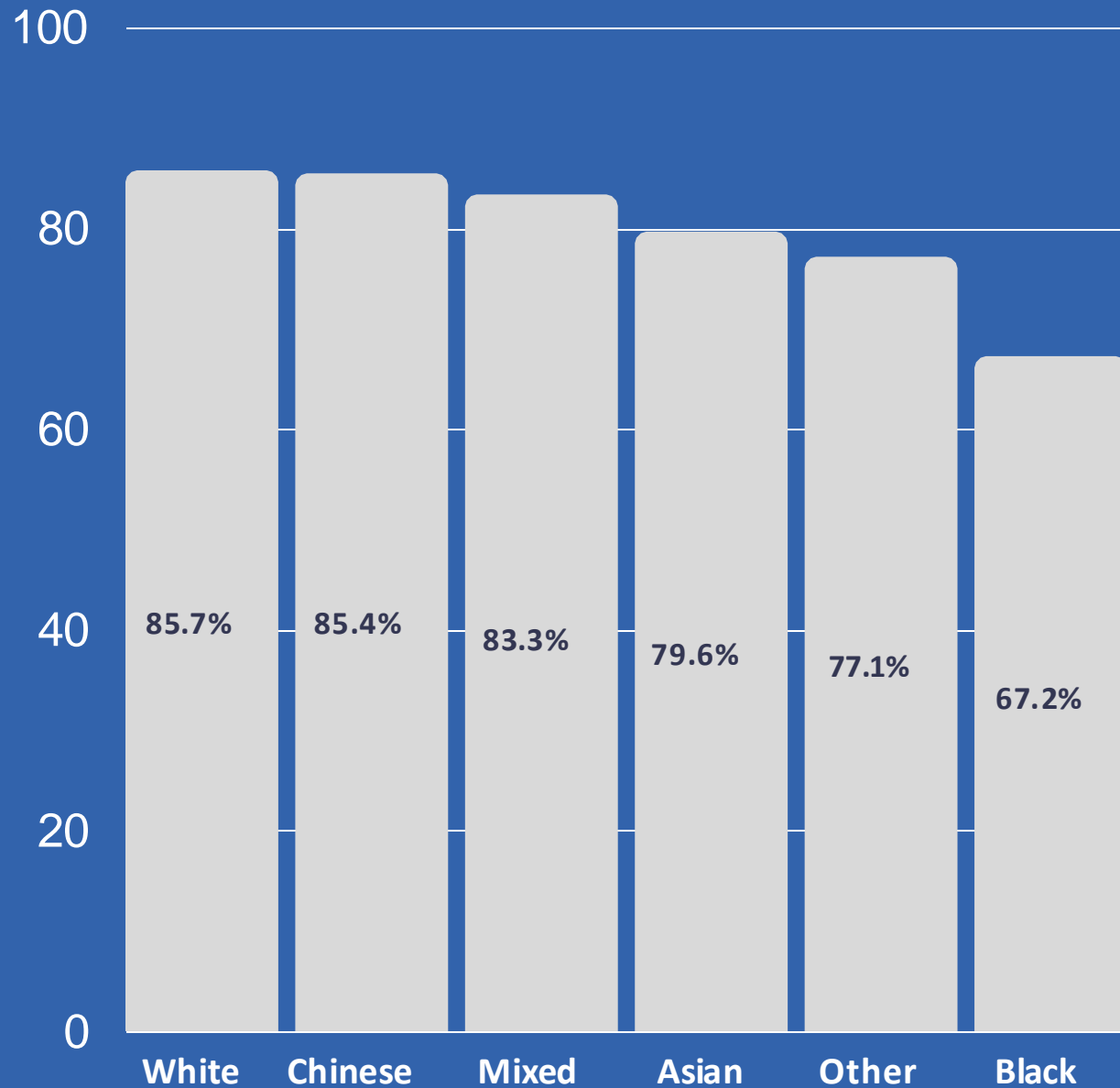
Gap between the percentage of White and “BAME” Student’s achieving a good degree 2020/21



Gap between the percentage of White and Black Student’s achieving a good degree 2020/21



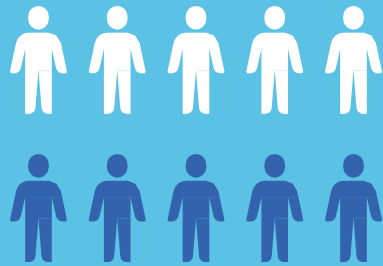
Over categorisation does not give us the full picture



Let's Break it Down

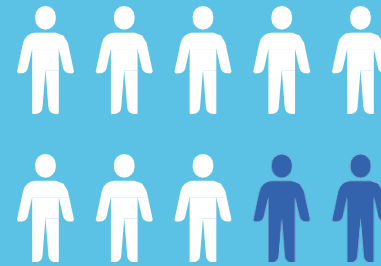
Nuance in understanding individual circumstance is key.

Let's Add Gender into the Mix



54.5%

Of Black Male
Students where
awarded a good
degree

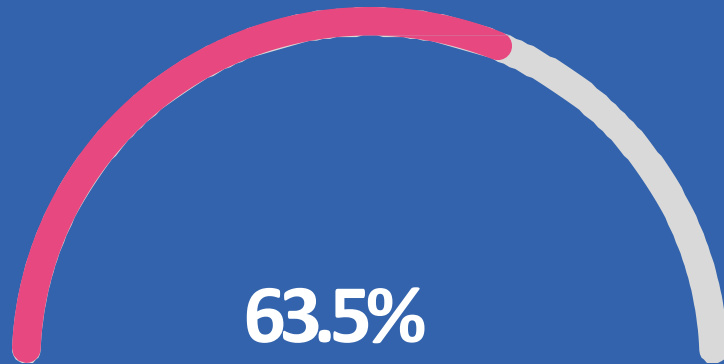


82.9%

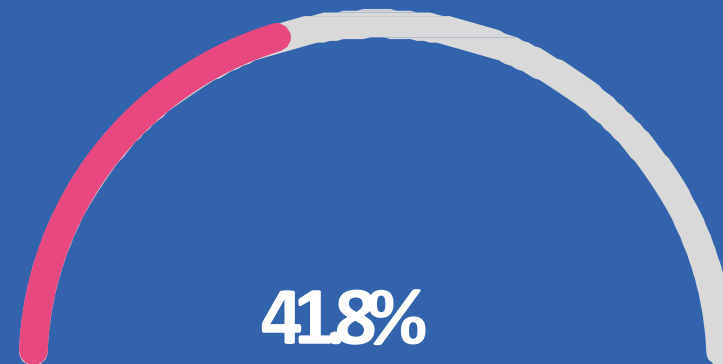
Of White Female
Students where
awarded a good
degree

The Participation Gap

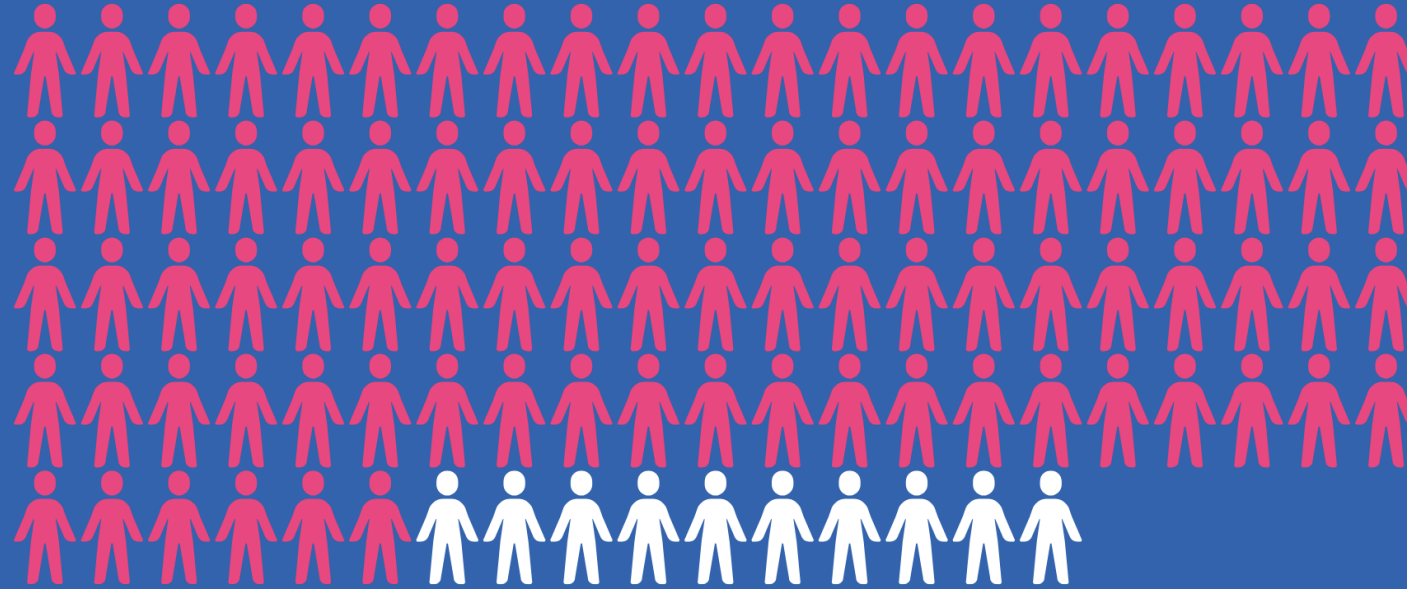
Percentage of Black Students'
progressing to HE by 19.



Percentage of White Students'
progressing to HE by 19.



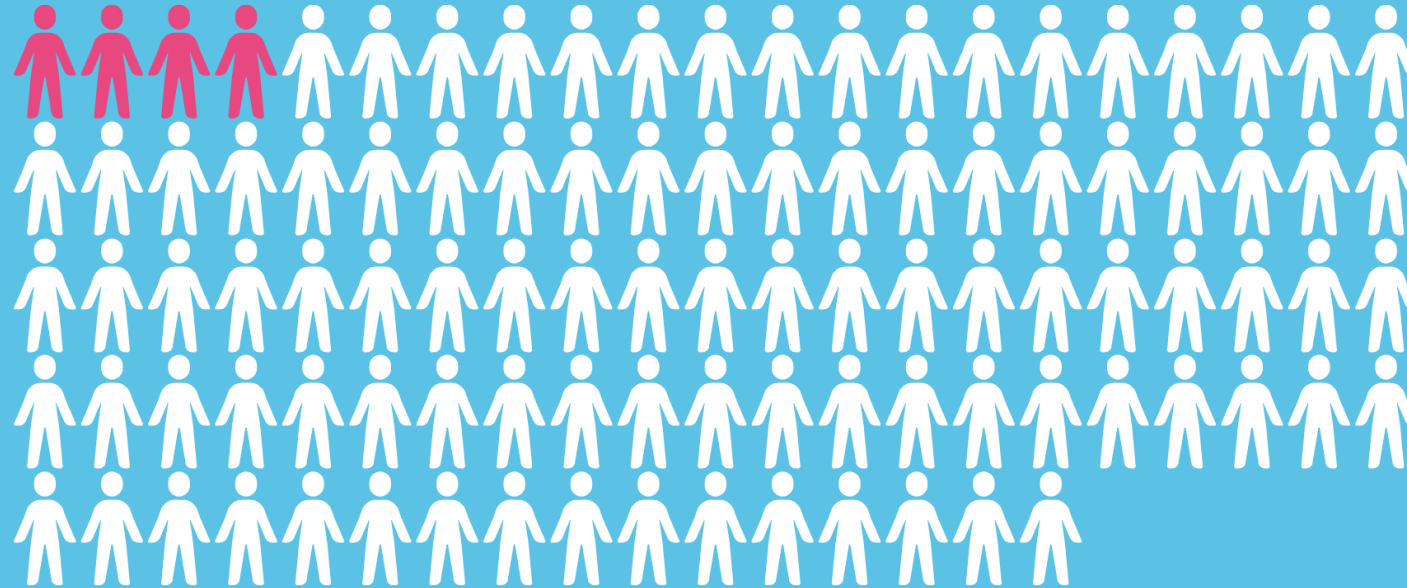
UK Professors by Ethnicity



90%

Of Professors Identify as
White

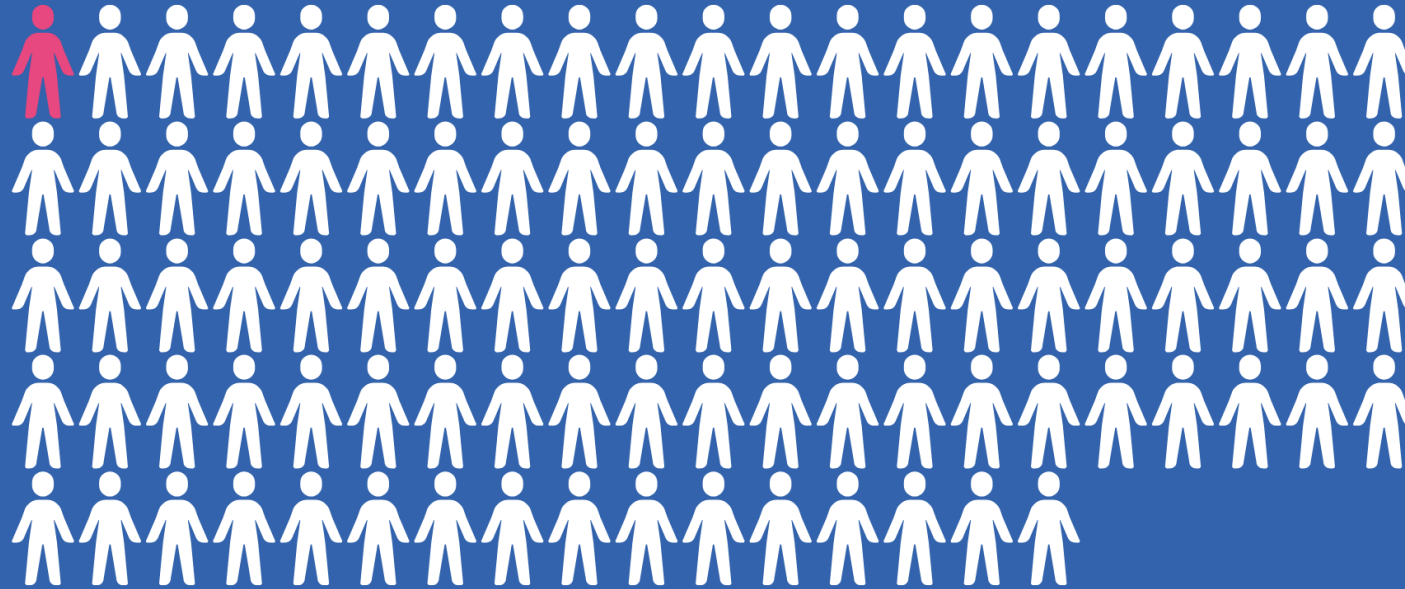
UK Professors by Ethnicity



4%

Of Professors Identify as
Asian

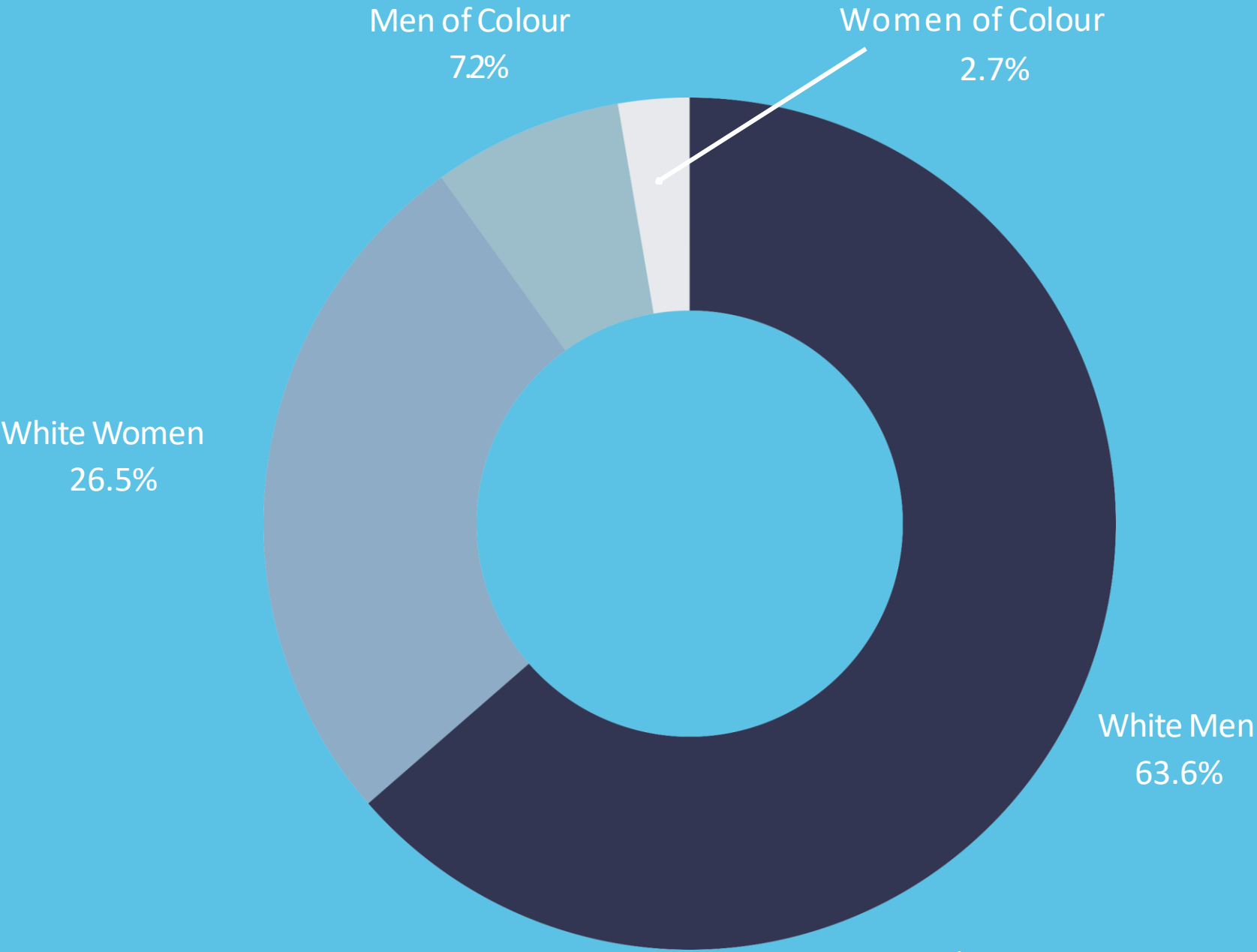
UK Professors by Ethnicity



0.7%

Of Professors Identify as
Black

If You Look at Where Race Gender Intersect



HOW DOES THAT EFFECT US

- Activities at University are a welcome break from the competitive world of higher education.
- They should serve as safe spaces for people to relax amongst friends.
- Nobody should feel excluded from a club/society.

BE THE LEADER YOU ALWAYS WANTED

- Encourage two-way communication
- Support and challenge your fellow committee and your members.
- Promote inclusive culture
- Celebrate the achievements of all members.

WHAT WOULD YOU DO?

- You're at a social in a venue in town.
- One of your members was talking about their partner.
- Another member stated, "I wouldn't have thought you were gay!"
- The other member looks visibly uncomfortable and looks visibly uncomfortable and withdraws from conversation.

WHAT COULD YOU DO?

- Speak to the chair or Welfare Officer
- They can report it to one of the SU staff team, who can help resolve the issue.
- Consider doing a workshop for all members on micro-aggressions and inclusive language.
- Check-In with members involved.

Padlet Q&A

